



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none"><li data-bbox="416 371 887 451">1. 12 - Daughters in Shakespeare.docx 12 - Familial Relationships.pptx<li data-bbox="416 480 752 507">2. 13 - Friar Lawrence.pptx<li data-bbox="416 536 824 563">3. 14 - Love in Act 5 Scene 1.pptx<li data-bbox="416 592 853 619">4. 15 - Romeo in Act 5 Scene 3.pptx<li data-bbox="416 647 875 675">5. 16 - Violence in Act 5 Scene 3.pptx<li data-bbox="416 703 779 730">6. 17 - Prepping Writing.pptx<li data-bbox="416 759 853 786">7. 18 - End of unit assessment.pptx	

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 1</u> Solving two step equations Sparx: M509 Follow this link, watch the video by pressing the red button and answer questions 2, 3 and 4. Click the tick at the bottom to check your answers. Solving equations</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1240 395 1339 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1240 533 1789 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">Key Stage 3 ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 ▼
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3 ▼			
<p><u>Lesson 2</u> Solving equations with variable in the denominator Sparx: M387</p>						
<p><u>Lesson 3</u> Solve equations with unknowns both sides Sparx: M554 Complete the questions at all levels. When finished, follow this link and answer the questions 1 to 3. Click the tick at the bottom to check your answers. Unknowns both sides</p>						

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<p>MATHS</p>	<p><u>Lesson 4</u> Equations with fractions Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Equations with fractions</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 5</u> Form equations and solve Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Form and solve</p>	
	<p><u>Lesson 6</u> Inequalities on a number line Sparx: M384 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Inequalities on a number line</p>	
	<p><u>Lesson 7</u> Solving inequalities Sparx: M118 Follow this link, watch the video by pressing the red button and answer questions 2, 3 and 4. Click the tick at the bottom to check your answers. Solve inequalities</p>	

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SCIENCE	Yr9 – KS4 Chemistry > Atomic structure Lesson1 – Lixtures, filtration and crystallisation	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> 1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk) 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	Yr9 – KS4 Chemistry > Atomic structure Lesson 2 – Separation by distillation	
	Yr9 – KS4 Chemistry > Atomic structure Lesson 3 – Separate by chromatography	
	Yr9 – KS4 Chemistry > Atomic structure Lesson 4 – Atomic structure	
	Yr9 – KS4 > Chemistry > Atomic structure Lesson 5 – Development of the Atomic model	

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ART	<p>Project: Conflict</p> <p>During your last lesson you should have plan at least 2 different compositions for your painting.</p> <p>Today you should prepare for the painting but practicing the sketching of your main subject in your painting.</p> <ol style="list-style-type: none">1. Find an image similar to the one you are painting in class. It may be: parachutes, guns, bombed buildings, poppies, etc.2. Start by sketching the image. Focus on getting shapes and proportions right.3. Add your dark areas first as John Piper to create more contrast. Then add different tones of grey or colour (depending if you are doing a b/w or colour copy)4. Write your name surname, class code and present the work to your teacher when you are back in your class.	<p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p> <p>If you finish earlier than in 1hr and 15mins, start having a go of doing the actual portrait in an A4. Try to draw the person you are using in your project . If not able, you may trace, but you will learn more if you do some yourself</p>
DRAMA	<p>We have started learning about Blood Brothers by Willy Russell. In the story, Mrs Lyons gives up one of her babies because she can't afford to look after both. Write a short speech that Mrs Lyons could say to the audience about why she has chosen to do it and how she feels. You should aim to write about half a page. Try to include emotion.</p>	

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<p>FRENCH</p>	<p>Here are the topics that we are studying this term:</p> <p>Relationships with family and friends</p> <ul style="list-style-type: none"> - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals Free time activities Food/Meals</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
<p>GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p>Spring Term 1/Spring Term 2: Go to- Geography- Year 8- Unit 5- Energy</p> <p>Week beginning 4/3 L9- What are the advantages and disadvantages of nuclear energy? ** Log on to Seneca Learning, search Geography- KS3 geography and complete the quizzes on Energy to consolidate your learning from this topic**</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>

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<p>HISTORY</p>	<p>Lesson 31: What was the Great Depression? The Great Depression (thenational.academy)</p> <p>Lesson 32: Why was the West scared of communism? Fear of Communism (thenational.academy)</p> <p>Lesson 33: How do totalitarian states control their population? Police State and Fear (thenational.academy)</p>	
<p>MUSIC</p>	<p>Tasks will appear here when available. While they are not available, refer to the Year 9 Knowledge Organiser for tasks or ask your teacher.</p>	
<p>RELIGIOUS STUDIES</p>	<p>Lesson 1 Religious attitudes towards homosexuality https://classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd</p>	<p>Notes: Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/status-of-women-in-islam-70w3ed</p>
	<p>Lesson 2 Disability discrimination https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link</p>	<p>Notes: Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r</p>
<p>SPANISH</p>	<p>Here are the topics that we are studying this term:</p> <p>The World around us</p> <ul style="list-style-type: none"> - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize: Celebrations and festivals Free time activities Food/Meals</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks: Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</p>